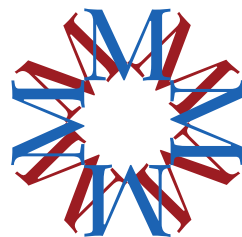


# DOPPIO DIPLOMA

programma



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MATER ACADEMY®

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ALMA MATER STUDIORUM



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ACADEMICA

INTERNATIONAL  
ARTER HIGH

STUDII  
SCHOOL



**Academica** e' un ente di formazione che supporta  
circa **140 scuole negli USA**, con esperienza  
decennale nel mondo accademico.

E' un programma di studio che dà l'opportunità a studenti di scuole superiori in Italia di **ottenere un diploma statunitense** (High School Diploma), completando contemporaneamente il percorso accademico nel proprio paese (Diploma di Maturità).



Alcune città in cui gli studenti studiano per conseguire il Doppio Diploma:



# Barcelona



# Bogotá



# Rio de Janeiro



# Amsterdam





# Beijing



Accademica ha sviluppato una metodologia didattica **Mater**

**International Academy** per:

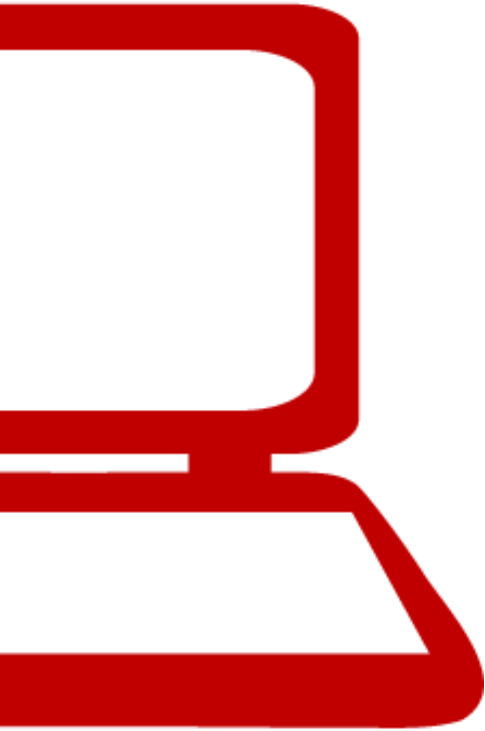
- il **raggiungimento del diploma statunitense**
- in modo innovativo, flessibile e rigoroso
- garantendo gli **standard dei migliori college**
- permettere **l'accesso a tutte le Università statunitensi.**



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ALMA MATER STUD

# learning management system



- **Piattaforma didattica** con programmi predefiniti e materiale didattico già predisposto e testato
- **Possibilità di collegarsi con il docente statunitense secondo il percorso didattico personalizzato, anche ogni giorno**
- **Classe virtuale di studenti internazionali**
- **Un tutor italiano** di riferimento



# Alcuni docenti del Programma





# EXCHANGE PROGRAMS

# Miami Summer Program

**Inclusi nel programma:**

**15-20 giorni di frequenza**

**presso Mater Academy High School a Miami**

**viaggio e soggiorno organizzati dai tutor italiani**



**MATER ACADEMY**

ALMA MATER STUDIORUM

Miami, estate 2015



## Se voglio continuare gli studi in una università italiana o europea?

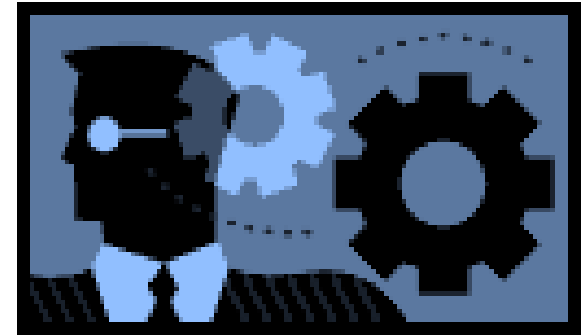
- **Padronanza dell'inglese** (due annualità)
- Riconoscimento crediti formative
- Utilizzo Learning Management System
- Insegnamenti in lingua inglese





## Se voglio lavorare in Italia o all'Estero?

- Diploma statunitense in High School con **ranking A: una prospettiva di inserimento nel mondo del lavoro** a livello internazionale
- **Padronanza dell'inglese**
- Competenze informatiche
- **Competenze trasversali:** organizzazione personale, lavoro in team, senso di **responsabilità**



**Possibilità di usufruire del programma dove lo studente preferisce!**



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## Se voglio studiare in una università USA negli Stati Uniti o in Europa?

Documentazione richiesta	DD
TOEFL	✓
PREPARAZIONE AL SAT (TEST INGRESSO UNIVERSITARIO)	✓
MEDIA SCUOLA SUPERIORE	✓
TRADUZIONE PAGELLE E TITOLO SCOLASTICO	✓
LETTERE DI REFERENZE	✓
LETTERA MOTIVAZIONALE DI PRESENTAZIONE DELLO STUDENTE	✓
VISTO F-1 - CONSULENZA	✓



# 4 YEAR TIMELINE TO PREPARE FOR COLLEGE ADMISSION



## 3<sup>rd</sup> year ESO

- Maintain strong GPA (grade point average)
- Begin taking challenging courses
  - Challenging courses or Dual Diploma Courses
- Get involved in extracurricular activities
- Look at colleges and universities to get an idea of what you may be interested in

## 4<sup>th</sup> Year ESO

- Maintain Strong GPA
- Research American Colleges and Universities
- Continue with challenging courses
- Get involved
  - Clubs
  - Sports
  - Volunteer work
  - Other activities
- Keep records of awards and activities
- Prepare and take PSAT in October

## 1<sup>st</sup> year Bachillerato

- Keep grades up
- Create calendar with deadlines
- Research institutions and requirements
- Take PSAT in October
- Register/take SAT and ACT in Spring
- Continue extracurricular activities and volunteer work
- Keep records of activities and awards
- Prepare Resume

## 2<sup>nd</sup> year Bachillerato

- Summer before Senior Year
  - TOEFL
  - Research and put together requirements or applications.
  - Write admission essay
- Keep grades up
- CREATE CALENDER
  - Keep track of due dates for applications and deadlines
- Standard admission applications due in Nov. and Dec.
- Register to take SAT and ACT in October

- Livello di **conoscenza lingua inglese: B1**
- **Media scolastica minima 6,5**
- Superamento **Test di ammissione**
- **Motivazione e consapevolezza** supportati dal Learning Management System e dal tutor
- Disponibilità **PC e linea Internet**
- **Utilizzo posta elettronica e Skype**





Gli studenti dovranno completare **6 corsi** cioè 6 dei 24 crediti necessari per diplomarsi in USA.

**4 corsi obbligatori:**

Inglese (2 annualità)

Storia Americana

Storia delle Istituzioni ed Economia Americane

**2 corsi a scelta**



# Materie opzionali

Lo studente ha la possibilità di scegliere due corsi fra un elenco di materie, alcuni esempi:

Per il primo corso opzionale:

**Life Management Skills**

**Digital Photography**

**Psychology**

**Introduction to Social Media**

Per il secondo corso opzionale:

**Criminology**

**Creative English Writing**

**Hospitality & Tourism**

**SAT Preparation**



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Gli studenti possono completare il programma  
in 4, 3 o 2 anni

## **4 ANNI**

- 1\* anno: primo corso di Inglese
- 2\* anno: primo corso a scelta e secondo corso di inglese
- 3\* anno: secondo corso a scelta e Storia Americana
- 4\* anno: Istituzioni ed Economia Americana

## **3 ANNI**

- 1\* anno: primo corso di Inglese e primo corso a scelta
- 2\* anno: secondo corso di Inglese e Storia Americana
- 3\* anno: secondo corso a scelta e Istituzioni ed Economia Americana

## **2 ANNI**

- 1\* anno: primo corso di Inglese, primo corso a scelta e Storia Americana
- 2\* anno: secondo corso di Inglese, secondo corso a scelta e Istituzioni ed Economia Americana



# La piattaforma dello studente:

Accademica Virtual Education  
International Demo







- Home
- My Dashboard
- Announcements
- Post Announcement
- Calendar
- Contact Support
- Certifications
- My Documents

- My Settings
- My Account
- Personal Settings

- Message Center
- Inbox
- Sent Items
- Drafts
- Recycle Bin

- External Links
- About PlagScan
- BrainHoney Group Setup
- BrainHoney Tutorials
- Maestro Tutorials
- Mater LIVE! Tutoring
- Setup Live Session

My Da

320 Announcements (You have 0 new items)

**Computing for College and Careers - Mrs. Sesto-Monsour**  
Week of April 7  
 8.05 Hardware Training - due on April 8  
 8.06 RSI - due on April 10

**Computing for College and Careers - Mrs. Sesto-Monsour**  
Week of April 7  
 8.05 Hardware Training - due on April 8  
 8.06 RSI - due on April 10

**Teachers**

There are 0 followed teacher(s)

The 'Followed Teachers' group has not yet been created for your account. Please go to the teachers list to select teachers for your followed group.

**Organizations**

There are 0 followed organization(s)

The 'Followed Organizations' group has not yet been created for your account. Please go to the organizations list to select Organizations for your followed group.

**Calendar**

This Icon in the calendar means more than 1 event on that day.

April 2014						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

**External Links**

You have 9 external Link(s)

**Students**

There are 0 followed student(s)

The 'Followed Students' group has not yet been created for your account. Please go to the students list to select students for your followed group.

**Profile**

312 576 0678 (Business)  
 dmeyer@academica.org

**Alerts**

You have 0 personal alert(s)

**Courses**

There are 0 followed course(s)

The 'Followed Courses' group has not yet been created for your account. Please go to the Courses for your followed

**Pending Items**

You have no Pending

# UNITED STATES GOVERNMENT

## 02.02 The Constitution: Checks and Balances

Page 6 of 8

### How Do Checks and Balances Limit Government?

Most of the framers of the Constitution believed they had created a government limited to the powers described in the document, but they knew it left room for expansion. For example, the "elastic" or "necessary and proper" clause in Article I allows Congress to make other laws considered necessary for the welfare of the nation. This broad statement has allowed actions not directly named in the Constitution, such as creating an air force branch of the military. In addition, while "rule by the people" is a valued principle, it would be possible for a majority of voters to pass laws that deny rights to those who do not agree with them.

Examine this image for an overview of the checks and balances of the Constitution.



Congress approves Presidential nominations and legislates the budget. They have the power to impeach the President and remove him or her from office. They also have the power to override the President's veto with a  $\frac{2}{3}$  vote.

The president has the power to veto

# Do I Have A Right?



*Bill Of Rights*



- NEW GAME!
- RESUME GAME!
- CREDITS
- INSTRUCTIONS



Do you want Google Chrome to save your password?

Save password

Never for this site



Syllabus Gradebook Objectives Test Analytics Final Grades Communicate

# Diploma United States History



★★★★★

- Time
- Semester Pre-Test
- Module 1: Reconstruction
- 01.00: Getting Started**
- 01: Geography
- 02: Set the Stage
- 03: Civil War
- 04: Rebuilding the Government
- 05: A New South
- 06: Face of Freedom
- 07: Westward Expansion
- 08: Review
- 09: Module One Exam
- Assessments
- Module 2: Industrial Revolution
- Module 3: Enter the World Stage
- Module 4: Between the Wars
- End of semester 2
- Module 5: World War II
- 00: Introduction
- 01: World War Again
- 02: The United States at War
- 03: Two Wars
- 04: Holocaust
- 05: War at Home
- 06: War Ends
- 07: Testing Tips: Analyzing Images
- 08: Review
- 09: Module Five Exam
- Module Videos
- Video on Pearl Harbor
- Assessments
- Work Examples
- Module 6: Post WWII & Cold War
- Module 7: Civil Rights Movement



## 01.00: Objective

### Welcome to United States History!

Select the photostory below for an introduction to this module.



## Party of One?

Imagine you have an opportunity to start a business. Would you prefer to make responsibility with others? Watch this short interview to see how Lori made this



Show Text Version



Violence in the media.pptx

Home Themes Tables Charts SmartArt Transitions Animations Slide Show Review

GoToMeeting Viewer - Talking: Delfina Ricalde

Syllabi Pacing



# VIOLENCE IN THE MEDIA

TO REGULATE OR NOT



- 1987 F. OZON IN TODAY'S SPANISH
- 1987 F. OZON IN TODAY'S SPANISH
- 1987 F. OZON IN TODAY'S SPANISH
- 1987 F. OZON IN TODAY'S SPANISH
- 1987 F. OZON IN TODAY'S SPANISH

GoToMeeting

Screen Sharing

ON AIR

Pause

Show My Screen

Show Screen

Record

Attendees: 23 (all muted)

- Names - All
- Amara bou...
- Paloma
- Sabrina Bu...
- Sofia Me...
- Valentina
- Vigilia

Use:

2

king: Delfina Ricalde

can listening to ev...

Juliana Bustamante

have the same pro...

Juliana Bu - All

they can make it b...

outside

To: All - Entire Audio

Meeting



## Module 5 - Situation 4 - Listen and Speak



SLIDESHOW

WORDS

DIALOGUE 1

DIALOGUE 2

CHECK

## LEARNING ACUPUNCTURE

- Amy: We haven't had a chance to chat lately.  
Victoria: I know, I've been studying in my free time.
- Amy: Really? What are you studying?  
Victoria: Alternative medicine. I've been taking a course in acupuncture.
- Amy: Sounds interesting. When did the course start?  
Victoria: It started two weeks ago.
- Amy: What have you learned so far?  
Victoria: We've learned how acupuncture can reduce pain and stress.
- Amy: I haven't been sleeping well lately.  
Can acupuncture help me sleep better?  
Victoria: Yes, but I haven't finished the course yet.  
I can't treat people.

## CHOOSE

Amy

Victoria



MENU



## CALLING YOUR BOSS



WORDS

LISTEN

ROLE PLAY

READ

CREATE

GET IT RIGHT

## Pronunciation Course

## STEP 2: WATCH

i as in ship

## STEPS

1 Compare

2 Watch

3 Listen

4 Practice



Ship





# COLLABORATIVE LEARNING



# #HowWeGoToSchool



11th November 1996

## EVENT

### Birth Date

11th November 1996



I was born a healthy baby in Bogota, Colombia at 12:15am. I don't remember anything at all because that was more than 17 years ago.

More →

11th November 1996

## EVENT

### First Day in school

18th February 1999



As most of the little kids, I was afraid of this new experience. It was frightening to go to a new place leaving my home and hang out with a lot of...

More →

18th February 1999

## EVENT

### First Trip to United States

3rd Jul 2001 - 31st Jul 2001



I came to the United States with my aunt and my uncle together to visit New York. I was nervous about new things.

3rd July 2001

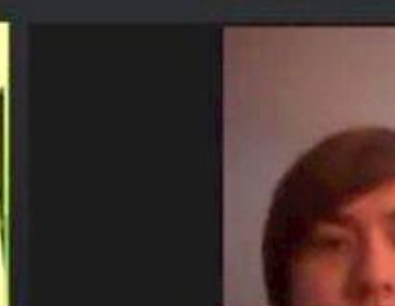
1998

2001

2003

2006

2009



ANVIL RECORDING INC. 66579242007

# Attività extra-curricolari

## Ave Amici



## Mentori



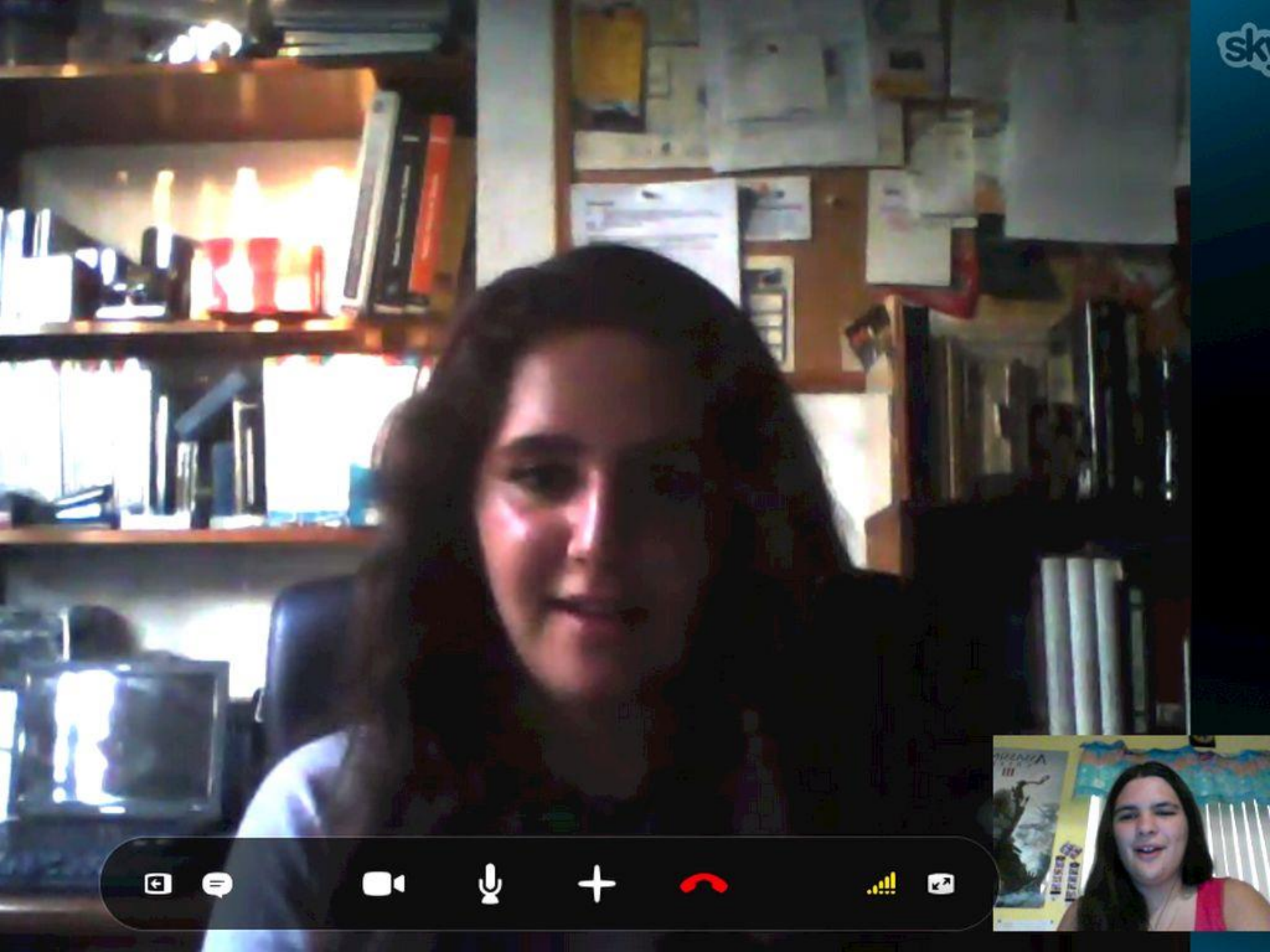
## Videochiamate



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Video call control bar containing icons for: back, chat, video off, microphone off, add participants, end call, signal strength, and full screen.





# GLOBAL COMMUNITY-BUILDING





Mrs. VERA to [AVE Teachers](#), [Academica Virtual Education - Dual Diploma Program](#)

Welcome to Miami Ignacio and Franco from Argentina!



Like (4) • 2 Replies • Share

Jul 22



Mrs. Prieto said Jul 22, 2015

Welcome to the M.I.A



Mrs. Llanes said Jul 22, 2015

LOVE THISSSSS ❤️



Type a reply...





# Tasse immatricolazione 2016-2017

## DOPPIO DIPLOMA



ACADEMICA

4 anni

€ 1.350,00 l'anno

3 anni

€ 1.600,00 l'anno

2 anni

€ 2.150,00 l'anno

La quota comprende: attività didattiche ed extra-didattiche, videochiamate, piattaforma online, materiale didattico, tutoraggio. Sono anche comprese le attività curriculari scolastiche, colazioni e pranzi durante il viaggio studio a Miami di 15-20 giorni.

\*Importi annui pagabili in 2 rate

\*€ 125 iscrizione al programma una tantum



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## Modalità di iscrizione

- Compilazione e invio modulo d'iscrizione e modulo costi
  - Pagamento quota d'iscrizione
  - Invio pagelle per immatricolazione

**Test d'ammissione 26-28 Settembre 2016**



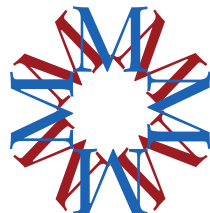
## **Mater Academy Italy**

Stradone San Fermo, 21 – Verona

Tel.: 045/8033734

[Mater@inlinguaverona.it](mailto:Mater@inlinguaverona.it)

[www.materdoppiodiploma.it](http://www.materdoppiodiploma.it)



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ALMA MATER STUDIORUM

# High School Graduation Ceremony



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# nel curriculum ci saranno:

## Il Diploma Italiano



## Il Diploma Americano

